

### The Project

The importance of this initiative is three-fold. First, develop life skills that equip young people to handle workplace conflict and maintain employment through healthy relationships. Second, expose young people to Career and Technical Education opportunities. Third, through mentoring and case management build resilience skills in young people by encouraging them to complete their entry-level certification and the provision of career internships. The initiative is designed to mentor the clients until they are self-sufficient and **WITHIN** stable positive family relationships. Clients through their involvement are required to continue their education at either a technical college or other higher educational institution.

MAY 22, 2024 – 2 PM – 6 PM
HOSANNA COMMUNITY BAPTIST CHURCH
2171 NW 56th STREET
MIAMI, FLORIDA 33142
lcpyp.com
(FOOD PROVIDED)

## LIBERTY CITY

Protecting Youth Partnership

## CAREER OPPORTUNITY MAY 22, 2024 – 2 PM – 6 PM 2171 NW 56th Street MIAMI, FLORIDA 33142

# ALL YOUTH AND YOUTH WITH A LEGAL HISTORY ARE WELCOME!

### Overview

#### LIBERTY CITY PROTECTING YOUTH PARTNERSHIP

This project aims to create and sustain a functioning and clearly defined community system of care. The System of Care provides a total spectrum of social services, trauma/mental health assessment, and treatment; including other necessary prosocial activities such as education enhancement, employment skill development, STEM Training that leads to vocational careers, mentoring, individual and family counseling, etc.) LCPYP performs as an organized coordinated continuum of care network working to meet the multi and changing needs of children and their families affected by gun-related violence within the LCPYP service boundary.

### **About XCEL - VOCATIONAL MENTORING INITIATIVE**

Xcel is a mentoring program geared toward training young people 13 – 25 years old. The training includes Life Skills, Jobs Skill Development in the areas of: CONSTRUCTION, ELECTRICAL, PLUMBING, HVAC, and VIRTUAL DESIGN.